This will be our last newsletter for term 1 – I can’t believe where the term has gone! We have achieved so much in the past 9 weeks, and our classrooms are really humming. There have been many special events, carnivals, excursions and some fantastic programs all value adding to your children’s learning. We hope all of our students enjoy their 2 week break, stay safe and help out around the home. We look forward to seeing everyone back here on Monday May 5, ready for another great term.

As mentioned in our last newsletter our school continues to promote respectful relationships and safe environments. Conversations about respectful behaviours with our parents, our students and staff are ongoing, and we will continue to make this a focus for our school. As said before, if we work together and give our children consistent messages about how to solve problems, how to treat others and how to care for people and property then we will achieve more.

I have shared with you what our school is doing with respect to the first five of the ‘The National Safe Schools Framework’s nine points. This newsletter will look at the remaining 4.

1. Partnerships with families and community
   We strongly believe that working in partnership with parents and families is critical to an all-rounded education program. If our students know that we work together, communicate with and support each other then there are much better chances of success and improved learning outcomes. If we have any concerns regarding student behaviour or wellbeing we contact parents and carers to discuss these concerns and plan for further action. We are really keen to get to know our families as well as our students, that’s why we’ve held our open evenings in December last year and again in February this year. We have made phone contact with all our parents and carers to say hi and ask for any comments or concerns you may have regarding your children’s wellbeing and learning. We are keen to build the parent-help programs in our classes, and invite you to join our special events, assemblies and carnivals. As stated before we utilise all community support agencies when and where appropriate, for our students and their families. We work closely with the justice system at a preventative and legal level around cybersafety, bullying, violence and child maltreatment.

2. Early intervention and targeted support
   Building respectful relationships is one of the most important aspects of education. Our staff prioritise getting to know their students, with all staff being in classes and available for conversation from 8.30 on. Teachers are continually monitoring students and their interactions with others both in the class and in the playground. We have notebooks we take with us on duty and communicate with each other about issues or concerns. If we have concerns regarding any students’ wellbeing we contact parents and carers, discuss with and refer to our support team and review any programs we put in place. Our Department supports our school with a very effective team of people trained to assist with any issues our students may have. We also liaise with outside agencies, such as Youth Connections and Anglicare who provide additional support to our school.

3. A focus on student wellbeing and student ownership
   Both students and staff are continually learning about mental and emotional wellbeing. We have integrated into our classroom programs aspects of the KidsMatters, MindMatters and SenseAbility programs. We have timetabled “Life Skills” sessions for our grade 8 and 9 classes and Health is taught specifically in our secondary classes. Our behaviour management protocols focus on respectful conversations and students accepting responsibility for their actions. There are always consequences for poor decisions and the students must make amends for any wrongdoing. Commitments for improved behaviour are a pre-requisite for students re-entering the classroom or school after any wrong doing. We are continually looking at opportunities for our students to have a voice, and their opinions and suggestions being heard. Our Student Executive Council, Grade 6 leaders and Junior Council are all ways for our students to contribute ideas to our school programs and some of our classes have class meetings and community circles.

4. Engagement, skill development and safe school curriculum
   We are continually evaluating our teaching and learning practices and evaluating our learning programs. We seek feedback from our colleagues to inform our teaching practice, and we ask our students to provide us with feedback also. Our staff are continually updating our knowledge around the Australian Curriculum, and learning how to engage our students in relevant and interesting learning experiences. We continually discuss protective and assertive behaviours, including cyber-safety. We have great support from our Community Police Officers who frequently visit our school to build positive relationships and inform our students of legal consequences. Many of our classroom activities include children learning and practicing social and emotional skills, such as listening, negotiating, empathy and sharing.

We are more than happy to discuss this further with you. Please contact us if you would like to know more.

If you would like to assist us with classroom activities, listen to children read, assist with Maths, help with Art and Craft or Agriculture programs, then please put your name down at the office. We would love to have as many carers/parents/grandparents participate in our learning programs as possible. We will support any volunteers with an introductory session where classroom routines and expectations will be explained, and questions will be answered. Whether you can commit weekly, fortnightly or once every now and again – we would love to hear from you!
Early Childhood Assembly  
Monday April 14 at 9.15am  
Takone Hall

Whole School Assembly  
Tuesday April 15 at 9.05am  
Gymnasium

Outstanding Levy Reminder
Parents are asked to have all levies paid prior to end of term, April 17.

Please contact the School Business Manager, if you are unable to meet your obligation.

Welcome
We would like to welcome Miss Nikkila Popowski to our team. Nikkila is our Teacher Assistant who will be working with our early childhood and primary students and running our breakfast club.

We would also like to welcome Miss Anna Crombie to our school. Anna is working as a student teacher in Mr Cock’s grade 3-4 for the next 5 weeks. We look forward to sharing these next 5 school weeks with you.

Welcome Nikkila and Anna! We know you will enjoy working with our fabulous children.

WANTED
The Agriculture Department are seeking donations of old fence palings for the primary classes. If you have any that you no longer need and would be happy to give them away, we would appreciated them.

Bus Duty
We are continually looking at ways to keep our students safe and improve our practices. We have changed where our buses park, and the way our students board the buses after school. Children who travel on the first 4 buses now meet in a designated area and move to their bus under teacher direction. The other children play and then are called to their buses as they arrive. This has reduced congestion and is far more orderly than it has been in the past. In the next couple of days we are trialling a staggered gate system, which will slow movement out onto the footpath again assisting with safety of our students around the buses and cars. We will review these new practices and let you know the results.

Relay for Life
Congratulations to our Relay for Life team - YOLO! Our final tally raised was a fantastic $1,370.90. Well done to everyone who took part and gave generously to this great cause.

2013 NAPLAN RESULTS CELEBRATION
On Tuesday, April 1, a celebration event was held for students from each school who achieved in the top 1% of NAPLAN results in 2013, and for the top student from each school in Literacy and Numeracy for 2013. We would like to congratulate Riley Chivers for this achievement. Well Done Riley!
SAY NO TO BULLYING HANDPRINT WALL PANEL

Cattle Handling News  By Sonja Dudfield

On Sunday, March 30 a majority of the team gathered at ANZAC Park in Somerset for lunch. Handlers were presented with their photo albums & participation certificates. This is our rest period now but won’t be for long. Our AGM will be held on Friday, May 9, 2014 at 7.00pm at the school house on Mt Hicks Road. Supper will be provided. Any queries contact John Lehman - YDHS 6438 1188 or leave a message at the office. There are also notices at the office if you wish to have a copy as a reminder. All potential new members welcome. Once the AGM is finalised the work starts again. Musters to organise & heifers to organise. Along with the work with the heifers to begin. Whilst Burnie seems a long way off there is plenty of work to do in the meantime and the way the year seems to be travelling won’t be long till October is here.

Sewell Award for the Launceston Science Experience for 2014

At our last assembly Lachlan was presented with the Sewell Award from the University of Tasmania which consisted of a perpetual shield, a certificate and prize money. Congratulations again to Lachlan Dick for being a joint winner of the Sewell Award for the Launceston Science Experience for 2014.

Parents and Friends News

Mothers Day Stall will be held on Thursday, May 8.

Would you like to help by trying an easy project over the Easter break? We can provide an idea and the materials. Perhaps you can man the stall?
Email the P & F on: yolla-parents-friends@hotmail.com or phone Rachel on 0407 363 140 (my apologies for the incorrect number in the last newsletter!)

Any donations for the stall are greatly appreciated and can be left at the office.

Next Meeting: Wednesday, May 7 at 9.15 am in the old school house. All are welcome.
Skipping, ball skills, science experiments, treasure hunts, making play dough, cards, Hopscotch and more were all part of the fun on Friday afternoon as our high school students all paired up with a primary school buddy in an activities afternoon.

And what a truly fabulous way was it to make our younger children feel supported at school and for our older students to take on a responsibility that only a school like Yolla can offer!

Finishing off with a fruit platter for all groups was enjoyed by all and we would like to thank Nigel Lacey at Young’s Vegie Shed for offering us fruit at wholesale prices. Your support was greatly appreciated Nigel; as was the help from Parents and Friends members and other parents keen to lend a hand in cutting up fruit!

Walking through the yard this week hearing little people say things like, there's my buddy. Her name is Shayla and it was funny seeing Bill fall in the garden with his blind fold on.

Building relationships, and supporting each other is what our Yolla Community is all about.
Your child is invited to participate in ICAS in 2014. ICAS provides an opportunity for all students in Years 2 to 12 to gain a measure of their own achievement in an external testing situation. It provides teachers, parents and students with comprehensive reporting of results in the areas of Computer Skills, English, Mathematics, Science and Spelling. All students receive a certificate and an individual student report indicating which questions they answered correctly and their score compared with the rest of the students tested.

If you would like your child to be involved, please fill out the permission form below and return with payment to the school office by Tuesday, April 8.

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**Competition Return Slip**

Please find enclosed payment for my son/daughter to participate in the following competition(s).

<table>
<thead>
<tr>
<th>Date</th>
<th>Competition</th>
<th>Cost</th>
<th>Grade</th>
<th>where applicable</th>
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<tbody>
<tr>
<td>20 May</td>
<td>Computer Skills</td>
<td>$8.80</td>
<td>Grade 3-10</td>
<td></td>
</tr>
<tr>
<td>4 June</td>
<td>Science</td>
<td>$8.80</td>
<td>Grade 3-10</td>
<td></td>
</tr>
<tr>
<td>17 June</td>
<td>Spelling</td>
<td>$12.10</td>
<td>Grade 3-7</td>
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<tr>
<td>29 July</td>
<td>English</td>
<td>$8.80</td>
<td>Grade 2-10</td>
<td></td>
</tr>
<tr>
<td>12 August</td>
<td>Mathematics</td>
<td>$8.80</td>
<td>Grade 2-10</td>
<td></td>
</tr>
</tbody>
</table>

Total Payment Enclosed $__________ Signed: _________________________________ (Parent/Guardian)
Yolla vs Yeoman
Friday Night Football Game
Wynyard Football Ground.
6pm Start.
Full Hot Canteen. Licensed.
Come all and support local football.

Learn Guitar
Acoustic, Electric, Bass.
Lessons available.
Contact Mr Greg Wilson (qualified teacher)
on 6442 3745 after hours or
at work on 6438 1188.

Looking for family fun these Easter school holidays?
Visit Gumleaves Bush Holidays
... the kids can amuse themselves!
* Self Contained Cabins * Camping & Caravan Sites * Day Visits

Adventure Playgrounds
Lake with Row Boats
Flying Foxes Tennis Court
Brand new Challenge Course
Mini-golf Museum Deer Park
Orienteering Courses
Plus MUCH, MUCH MORE!
Visit nearby Beaches
National Parks
Wielangta Rain Forest

Open all Easter holidays from Good Friday 18th April to Sunday 4 May!
Ph: (03) 6244 8147 b/h or (03) 6257 7528 a/h
gumleaves.com.au

Would you like your newsletter emailed?
Please contact the school with your details