I wish to thank all the parents/carers who were able to come to our parent-teacher discussions on Tuesday. These discussions are a great way for us to get to know you, to discuss your child and their needs, and for you to get to know your child’s teacher and classroom routines. We really value this time and look forward to every opportunity where we can work together to improve the learning opportunities for our students. Research has shown that when parents and schools work together and share a respectful two-way relationship, the impact on students’ learning is positive. If you were unable to attend and would like to meet your child’s teacher then please feel free to phone our school and we will make a time that is mutually suitable. Just a reminder if you have an email address that you are happy for us to use, would you please inform our admin staff or your child’s class teacher of this address. If you have already given us your email address for electronic distribution of our newsletter, can you please let us know that you are happy for this to be used by your child’s teacher for communication.

I wish to thank and acknowledge the time and effort our staff have put into report writing, and preparing and holding these discussions.

I also wish to thank those parents/carers who have expressed an interest in volunteering in our classrooms and school. This is also a great way to show our students that we value education and can work together to improve their learning opportunities. If you have not replied and would like to help in our school, it is never too late. Just let our school know by email or phone, and we will put your name down and get back to you. Please see the attached flyer which lists some examples of the activities you could assist with, and the times for the support meeting we will be holding. We’d love to hear from you!

Congratulations to our Grade 9 students who attended the Health and Well Being Expo in Burnie yesterday. The reports I received from the accompanying teachers were very complimentary regarding their behaviour and participation on the day. Well done! It is always great to know that our students represent us with pride.

Congratulations also to Tayla Oates, who has participated in a three day “Discover Dairy” program. I am sure she has gained much from the experience and hopefully we will be able to read about this in a future newsletter.

Our Grades 3 – 6 students will be participating in the Anzac Day Sports on Wednesday 17 April. They will be joined by Ridgley, Natone and Riana Primary Schools. Our students will lead an Anzac Day welcome, and then participate in many sporting challenges where teamwork and co-operation are the focus, reminding us of the Anzac Spirit. They will be accompanied by some of our senior students who will assist with the running of the events. Again, I am sure they will represent our school well and I am sure it will be a fantastic day for everyone involved.

I am happy to introduce Sandra Lowi to our school staff team. Sandra is our School Psychologist and will be working with us from now on.

I also am happy to inform you that I have been appointed Principal, of Yolla District High School, subject to the review process. This will be confirmed by the end of the term, with my substantive position being implemented from Term 2. I am very proud to be your Principal and look forward to working with you, our parents, and the dedicated and enthusiastic staff team to provide stimulating and relevant learning programs for our wonderful students. Thank you.

Julie Jacobson
Principal

ASSEMBLY
THURSDAY 18 APRIL
11:40 am
Includes ANZAC DAY Tribute

SEC News
SUPER HERO DAY: The combined councils are holding a Super Hero Day on Thursday 23 May. Everyone is invited to come dressed as a Super Hero!!

Prizes awarded for Best Super Hero, Best Cape and Best Super Hero pose.

Join in the fun to try and catch our villain in a sticky situation!! More details later. Money raised will be donated to the M.S. Society of Tasmania.
Yolla District High School

DIARY OF SCHOOL EVENTS

Thursday 11 April  School Association AGM  7.30pm

Wednesday 17 April ANZAC Day Sports

Thursday 18 April ASSEMBLY 11.40am (includes ANZAC Tribute)

Thursday 18 April Last Day Term 1 for Students

Friday 19 April Student Free Day

Monday 6 May First Day Term 2

Monday 13 May Child Studies Trip

Tuesday 7 May Parents and Friends Meeting 7.30pm

Wednesday 15 May Cross Country

Tuesday 21 May ICAS Computer Skills Competition

CONGRATULATIONS!

Well done to Ryan Koop who came second in the 800m and April Potter 1st in the 400m races. Due to their outstanding results they have been selected for the North West Athletics Squad.

BONFIRE

TERM TWO

DATE TO BE CONFIRMED

Chicken Pox (Varicella)

There has been a suspected case of Chicken Pox at the school. This is an infection starting with a cold, headache and temperature. Small red pimples appear on the body first, then the limbs changing to yellow blisters that then scab and drop off after about 12 days.

Your child will need to be at home until at least 5 days after the last spot appears or until well.

Parents and Friends News

We have had our first “Fruit Time” for the lower primary classes which was once again a huge hit with the kids. Thank you to all the parents who have volunteered their time to help. We would still like to ask for more volunteers. Please remember, while this is a Parents and Friends initiative, you do not need to be a Parents and Friends member to help. You only need to put in as much time as you can manage, half an hour once a month would be fantastic. Fruit time is every Thursday from 10.30am. Please let the office staff know if you can help or phone Rachel Hamilton on 6438 1118.

Parents and Friends are holding a Mother’s Day Stall on Thursday, 9 May at School. We are once again asking for donations of gifts for the stall to be left at the office by Wednesday, 8 May when we will be setting up. We will be holding a craft day during the school holidays on Tuesday, 23 April from 10am til 4pm. Lunch will be provided. All welcome (kids included!). Again, you do not have to be a Parents and Friends member to help, if you can spare your time to help us help our school then join the fun! Please ask office staff for more details or phone Sophia on 6435 3112.

NEXT P&F MEETING: TUESDAY, 7 May 2013, 7.30pm.

Seabreeze @ Killynaught

on the Bass Highway at Boat Harbour

Phone 6445 1041

open 7 days (10.30 am weekdays, 8.30 weekends)

a la carte

all day dining

wood-fired pizzas (Sun to Thurs, eat in or take-away)

heated, under cover deck

breakfast on Saturday and Sunday

www.killynaught.com.au
Yolla District High School has joined the Move Well Eat Well program. Move Well Eat Well is promoting a healthier Tasmania where children can enjoy healthy eating and physical activity every day. The major focus is on primary aged children but it will assist us to look at our whole school environment.

We have organised a Move Well Eat Well orientation session at school on Tuesday, 28 May 2013 from 3.15 – 4.45 pm to help us

- Understand Move Well Eat Well and the benefits in store for children at Yolla
- Receive Tasmanian resources to assist us
- Plan an approach that suits our school community

For more information
Visit www.movewelleatwell.tas.gov.au
Email movewelleatwell@dhhs.tas.gov.au

International Competitions and Assessments for Schools

Welcome to the 2013 International Competitions and Assessments for Schools (ICAS). For over 30 years, ICAS has taken place annually in schools throughout Australia, New Zealand, Singapore, Malaysia, Brunei, the Pacific Region and South Africa. Your child is invited to participate in ICAS in 2013. ICAS provides an opportunity for all students in Years 3 to 12 to gain a measure of their own achievement in an external testing situation. It provides teachers, parents and students with comprehensive reporting of results in the areas of Computer Skills, English, Mathematics, Science and Spelling. All students receive a certificate and an individual student report indicating which questions they answered correctly and their score compared with the rest of the students tested.

If you would like your child to be involved, please fill out the permission form below and return with payment to the school office by Tuesday, 16 April.

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**Competition Return Slip**

Please find enclosed payment for my son/daughter to participate in the following competition(s).

<table>
<thead>
<tr>
<th>Date</th>
<th>Competition</th>
<th>Cost</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>21 May</td>
<td>Computer Skills</td>
<td>$8.80</td>
<td>Grade 3-10</td>
</tr>
<tr>
<td>5 June</td>
<td>Science</td>
<td>$8.80</td>
<td>Grade 3-10</td>
</tr>
<tr>
<td>18 June</td>
<td>Spelling</td>
<td>$12.10</td>
<td>Grade 3-7</td>
</tr>
<tr>
<td>31 July</td>
<td>English</td>
<td>$8.80</td>
<td>Grade 2-10</td>
</tr>
<tr>
<td>13 August</td>
<td>Mathematics</td>
<td>$8.80</td>
<td>Grade 2-10</td>
</tr>
</tbody>
</table>

Total Payment Enclosed $_________ Signed: ______________________________________ (Parent/Guardian)
We are really keen to utilise the untapped skills and talents that you have!

Our classroom programs would really benefit from assistance in any of the following areas:

- Help with Spelling activities
- Assisting with Primary Science activities
- One-on-one assistance with individual student’s learning programs
- Working alongside individual students within History
- Assisting with Woodwork and Metalwork
- Assisting with Primary and Early Childhood Agriculture classes
- Early Childhood and Primary Physical Education classes – ball skills, skipping, cross country training and dance
- Reading activities and listening to children read
- Working with small Maths groups
- Assisting with enterprise activities – eg. Pavlova Enterprise, Football Finals Fever & Bonfire Puddings
- Art and Craft activities
- Cooking
- Any other skills you may have……..

If you would like to be involved, we would love to make this happen.

Please discuss this with us at school, put your name down and we will support you with a 30 minute information session that will outline Departmental policies, expectations, help you with behaviour management strategies and answer any questions you may have. We have already held one session today at 2.30pm, however there is a second session on Wednesday, 17 April at 2.30pm in our PL room.

We are hoping to hear from lots of parents and carers, ready to start in our classrooms in second term. If you are interested please complete the slip below and return to the School office.

THANKS!

I would like to volunteer as Carer / Parent / Grandparent help at Yolla District High School.

Name: ........................................... Times available: .................................

Activity: ..........................................................................................................

Comment: ......................................................................................................

I understand I will need to complete a Good Character Check in accordance with Education Department Policy.

I understand I will be supported by attending a 30 minute workshop at Yolla District High on volunteering in schools.

Signed ........................................... Date ...........................................
**Family Fancy Dress Ball**

APOLOGY – Postponement of Ball

A sincere apology for the advertisement that incorrectly appeared in the last Newsletter. The Ball was postponed and the school was let know in time, but there was a breakdown in communication, and therefore the advertisement was not pulled. A sincere apology to those members from the community who went to the trouble of creating costumes and who turned up on the night only to find it was not on.

The Ball Committee wish it to be known that the Ball will take place later towards the end of the year when the weather is once again warm.

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**Relay for Life**

On Saturday, 23 March, the Yolla School Relay for Life team headed off to Penguin. The team consisted of 14 students, 7 Staff and a parent. Most members were keen as this was their first time participating in this event.

By 11am, most of the team had arrived. It was overcast and a little windy. We set up our tents and piled all our things into them. We headed off to watch the Opening Ceremony. Then it was time to start walking. As the day passed we took turns walking around the track with their buddy, in wind, rain and sunshine.

At 8pm, our team headed off to watch the Candlelight Ceremony. A couple of us bought candles and dedicated them to the people that were close to us that had lost their lives to cancer. After listening to speeches and songs and watching balloons being set free, many people were crying. It was an intense and sad experience for me. Then it was time to start walking again and the night shifts to begin.

The night was long for many. Some of us were beginning to become overtired and a little insane. Some of us managed to get some sleep, sleeping in the most awkward positions. The trouble though, was getting those people up for their turn to walk, with some, it took quite a lot of poking, yelling and clapping to get them up, but one delighted in doing this to everyone, not mentioning names, BRITTANY WALKER.

Unfortunately the Relay was cut short by a couple of hours due to the extremely heavy rain and gusty winds. We all headed home to find a warm, dry bed to catch up on some much needed sleep. All in all the Relay for Life was a great experience despite the weather and I am sure many of us will attempt it again in the future.

Many thanks to the staff who attended – Mrs Moore, Ms Boyd, Mrs Jacobson (and her husband), Mrs Pennington, Mrs Sharman, Mr Walsh, Mr White and Mr Ian Rogers. By Tammy Murfet

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**Letters of Appreciation**

I would like to express my appreciation and satisfaction to YDHS for incorporating a swimming program for the kindergarten children. Our eldest child commenced kinder this year and participated in the swimming program conducted by Mrs Poulter. I was fortunate enough to attend all sessions relevant to our daughter and I cannot speak highly enough of Mrs Poulter’s ability and technique with the children. Our daughter first entered the water very reluctant to submerge beneath it and in the two week period in which the course was held, has come out with confidence and enthusiasm. I would also like to say that I was pleasantly surprised with the pool itself and location, which deserves a big thank you to Mr Hyland for donating valuable time in order for the children to learn and/or develop their water safety skills and awareness. The program itself is a credit to all........well done!

Dear Julie, Staff, Students, Families and the wider Community of Yolla District High School, We wish to thank you immensely for your very generous donations, kind thoughts and support after the loss of our home. Your response was not only extremely helpful, but it was also very heart-warming and we are very grateful for the assistance everyone has given us. Thanking you again, Matthew, Connie, Jessica, Thomas, Emily and Angela Woolnough.
The team headed to Wynyard Show on Friday, 15 March in preparation for the handler classes that evening. During the day there was some confusion over the whereabouts of our trailer - we did find it! Sorry Mel. Change of starting time in the dairy ring without being told; that dilemma was soon overcome but a hectic 10 minutes. Nothing like a bit of drama to get things started.

I once again never got a chance to get over to the beef ring. I believe the girls were competitive, but unfortunately not able to continue to the champion handler. Some heifers a little unco-operative on the night. Well done for persevering girls. There is always next time.

In the dairy ring first class was under 8 years. This class had 12 entrants of which 7 were team members. Leah 1st, Jakobi 3rd, Edward 4th. The rest well done, keep up the good work. The next class also had 12 entrants with 8 being team members and some placings were Georgia 2nd, William 3rd, Reanna 4th and Samuel 5th. There were some troublesome heifers in this class also. Well done for persevering, it was great to see you all sticking with it. Good work everyone. Our next class had 3 entrants with one team member, Tayla who placed 2nd. This gave us 3 entrants in the Champion Handler class. The other classes saw ex Yolla members participate and place well, with 3 in champion class. Congratulations to Stuart Lehman for being awarded Reserve Champion.

On Friday night after classes, whilst doing a little relaxing - I’d like to thank Des Farrell for keeping us entertained with his stories (not fit for this publication). Certainly different and informative.

Saturday sees it all happen again. In the dairy rings:

Ayrshires: Class 8 - Anna 5th, Class 10 - Kaitlyn 2nd, Leah 3rd, Edward 4th, Jakobi 5th and Jonty 6th. Mr Margetts (whose calves the juniors were all leading) entered a group class for some of them. Thanks to Mr Margetts.

Dairy Shorthorn: Reverse placings this show - Phoebe 1st and Jnr Champ heifer and William 2nd and Reserve Jnr Champ heifer.

Guernseys: Class 8 - Anna 2nd, Tayla 3rd and Georgia 4th. Class 9 - Reanna 1st and then Reserve Jnr Champ heifer.

Jerseys: Class 8 - Ryan 2nd, Samuel 3rd and Harry 5th. Class 9 - Joel 2nd. Well done to all. There was plenty of waiting and Sonja was asked numerous “When’s it my turn?” Reply “I don’t know, just have to keep waiting!” This waiting left the parents with the job of holding handlers heifers outside the ring, till it was their time. One mum was attending to this task and decided to rest and proceeded to sit on one of the tie-up rails, which then broke. Quick reflexes stopped her from ending up on her backside on the ground. Either that or the thought that Sonja would put it in the newsletter. Well guess what? I did it anyway Kylie.

Continuing with judging there were 2 calf rearing classes - under 8 years which saw all entrants receive a freddo frog (popular). Meagan won the other class, apparently the judge was impressed with her story. Finally in the dairy ring was Interbreed judging. Our team enhances the numbers in these classes. The 18 month heifer class had 25 entrants of which the team had 11, however we had no placings. Although in the pair of junior heifers we had 4 entrants (teams) which saw the pair of Georgia and Reanna (Guernseys) place 2nd. Well done again. Also during the day Handlers assisted other breeders.

Over in the Beef ring the girls were leading/showing their own heifers as well as their team heifers. Which would have kept them busy.

Well done to all who entered in the Home Industries section and congratulations to the prize winners. Congratulations to the Harman family for winning Champion Interbreed Ewe in the sheep section. Keep up the good work everyone.

Well done to everyone who participated in Relay for Life - shame about the weather. There are many who appreciated your effort. Thanks to those who assisted the Cattle Handlers and Parents and Friends at the TERC. Unfortunately due to the weather on Sunday there wasn’t any racing. It’s a shame as a lot of work goes into these events, always next time. I am told everyone was busy Saturday, Rachel Reilly needs a new word apparently she wore out ‘sorry’. Charleen and Ros got a little wet going home and Rosalie had trouble with a tea towel. Thanks for everyone’s help.

The team have returned most of the borrowed heifers, only a few to go back. Thanks to all the stud owners. Reunion and AGM for the team to organise, before all the work starts again. Enjoy your break Handlers, because it won’t be long till we start again. Thanks to everyone who has supported our team in whatever form over this past season, it’s all greatly appreciated. By Sonja Dudfield
Guaranteeing your child’s future

Many parents will remember a time not so long ago when you could finish school at 15 and walk straight into a job or start a trade. Well, times and technology have changed. Teenagers of today find themselves competing for jobs and study opportunities against many other experienced applicants and older workers.

There is no longer the guarantee that once your child finishes school there will be a job opportunity waiting for them. And, it’s likely that your child will need to re-skill or seek further training at least once in their working lives.

That’s why it’s so important that today’s teenagers realise the importance of getting a good education; and that finishing Year 10 is not the end of their education, but the beginning of a life-long journey of learning and education opportunities that will enrich their lives and help them achieve success in all areas of their lives.

Research shows that young people who continue their education or training after Year 10 are more likely to have better opportunities and chances of choosing what they want to do in life than those who leave at the end of high school.

To help Tasmanian students have the very best chance of getting a job and leading happy and healthy adult lives, all students completing Year 10 in Tasmania are required by law to continue participating in education or training programs until they turn 17 or until they achieve a Certificate III vocational qualification*.

Eligible education or training options for a young person after completing Year 10 include:
- undertaking a course of study at a senior secondary college (Academy) or district high school
- undertaking a course of study at the Tasmanian Polytechnic
- undertaking an apprenticeship or traineeship
- undertaking a training course through a registered training organisation
- being home educated through registration with the Tasmanian Home Education Advisory Council.

As a parent, it is your responsibility to ensure your child continues beyond Year 10 to further education or training. So, make sure that you take the opportunity to sit down and talk to your child about their options after they finish Year 10 and their future prospects, and remind them that the more skills they have, the more career opportunities they will have available to them.

While many students may be tempted to finish school and get out into the workforce as soon as they possibly can, staying in school and/or getting a qualification will significantly improve their chances of embarking on a fulfilling career later on in life.

Remember, it’s never too early (or too late) to talk to your child about their future!

If you or your child would like more information, or are unsure about further education and training options talk to your Pathway Planner, either Sonia Hodgetts or Jane Djakic, or the Year 10 Coordinator, Helena Moore.

* An exemption may apply for young people who are in regular employment for at least 25 hours per week. An application can also be made for an exemption for special circumstances.

Come Together Concert
Jessica Mauboy

New date: Sunday 19 May 7.00pm.

The Come Together Concert to be held in Ulverstone has been organised by the Lions Clubs of Ulverstone and Forth Valley to raise funds to support Fletcher and Spencer, the two boys who were severely burnt in the car fire in Burnie prior to Christmas.

The concert star, Jessica Mauboy who recently starred in the movie, The Sapphires, will be supported by talented local singers.

Jessica’s career has sky-rocketed with the release of the movie in the United States and she had to postpone her visit to Tasmania.

Tickets are available from the following outlets:
  Devonport Entertainment & Convention Centre;
  Mecca Restaurant, Burnie; Maveric Clothing, Ulverstone
For enquiries, please phone Mark Whittle (0407 803 529).
Futures in Engineering

engineersaustralia.org.au/fie

Inspiring Year 10 students with authentic experiences in industry

Do you like working in a team to solve problems?
Do you enjoy studying Maths and Science?
Are you interested in a career in engineering?

The 2013 ‘Futures in Engineering’ program provides an authentic engineering experience by interacting with engineering professionals and academics across a range of interesting activities and projects.

The program comprises four separate and complementary options, giving you the opportunity to apply for a place in one or more of the Experiences that interest you.*

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<tr>
<th>Options</th>
<th>Dates</th>
<th>Information</th>
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</table>
| Southern Discovery Experience  | May 21 - 22 | May 21 – Visits to industries and sites  
| Hobart                         |             | May 22 – Sandy Bay UTAS campus: Tour of the School of Engineering, plus fun, practical engineering activities with undergraduate and post-graduate students  |
| NorthWest Discovery Experience | July 2 - 3  | July 2 – Southern Students only - Visits to industries and sites on the way to Burnie, for students in a group.  
| Burnie                         | (Southern Students) | July 3 – Cradle Coast UTAS campus: Practical activities on campus and at Tas TAFE, followed by industry (manufacturing) site visits.   |
|                                | July 3 only | (Nth and NW Students)                                                                                                                                 |
| Northern Discovery Experience  | Sept 24 - 25| September 24 – Visits to industries and sites  
| Launceston                     |             | September 25 – Australian Maritime College: Tour of facilities, plus opportunities to join specialist practical workshops  |
| ENGage with Industry Experience| Dates to be advised | Increase you understanding of engineering through placement with industry on a short term basis. Placements will vary in length, and structure allowing for both group and individual placements. |
| Various locations              |             |                                                                                                                                              |

*Students wishing to participate in an experience outside of their local area will have the opportunity to apply for a Travel Scholarship provided by Engineers Australia Tasmania Division.

Find out more at: www.engineersaustralia.org.au/fie
Talk to your Pathway Planner about an application

APPLICATIONS CLOSE: 17 April 2013 (North and NW); 10 May 2013 (South)

Department of Education
Guaranteeing Futures

Tasmania
Explore the possibilities