I have been reading and signing our students' reports and in the main, they reaffirm the settled start to the year that I have spoken about in past newsletters. Our teachers spend many hours writing reports and I wish to thank them for the time and effort they have put into this. Please read these reports and discuss them with your child/ren, and then we encourage everyone to return the Parent-Teacher discussion forms that are included with your child’s report, so we can discuss your child’s progress in more detail. It is through conversation that we can work together, so we can learn more about your child and we can share with you details about your child’s classroom program and interactions with other students. We look forward to booking you into a time on Tuesday afternoon / evening, 9 April, or at another time that better suits your schedule.

We really value the two-way conversations we share between school and home. I have asked teachers to inform parents of great things our students are doing and also of any concerns we may have. Phone conversations are very good for this but sometimes it is hard to catch parents at home, and we try to avoid interrupting you at work. An alternate line of communication that would solve this problem is if we were to communicate with you via email. If you have an email address that you are happy for us to use, would you please inform our admin staff or your child’s class teacher of this address. If you have already given us your email address for electronic distribution of our newsletter, can you please let us know that you are happy for this to be used by your child’s teacher for communication. Thanks!

We are really keen to begin a parent/carer/grandparent help roster in our school. If you would like to be part of this please complete and return the form included in this newsletter. Volunteering is another way of sharing your child’s learning journey and strengthening communication between home and school. We will run a couple of support workshops before beginning this program, to assist and support you, our volunteers, in understanding our departmental and school policies and processes, and offer a few strategies which will help you when working with other students. One of these requirements is for every volunteer to be registered with our school and complete a Good Character Check. Forms are available from our office. I am really excited about welcoming carers, parents and grandparents into our school and classrooms. There are many ways you can contribute to our school, and if you are unsure about joining us in our classrooms there are other ways to “test the water,” such as supporting students with one-to-one reading or supervising small groups with specific hands-on activities. Also, our very active and dedicated Parents and Friends group are always looking for new members. You might like to assist with their ‘fruit for kids’ program; a great program where you can ease into being a school volunteer, by preparing fruit for our Early Childhood students. Again, I look forward to hearing from you.

We have just completed an excellent Early Childhood Water Awareness program. I wish to thank the parents who were able to attend. It is wonderful when we can share your children’s delight and pride when they floated for the first time, or blew bubbles underwater. A huge thank you to Mrs Michelle Poulter, for her skill and expertise in working with our students in such a caring and supportive manner. Thank you also to our teachers for modifying their learning programs, allowing our students to participate with calm and confidence.

We also had an exciting week unpacking the “Earn and Learn” goodies that arrived, from our participation in this program last year. THANK YOU to all those people who assisted us in collecting the points. We have included details of our ‘purchases’ in this newsletter. These items will certainly add to our learning programs. Thank You!

Thanks also to Mr Paul White who organised our grades 5 – 8 students in “Clean Up Australia Day.” The students cleaned up both in and around our school and our local community, and represented our school wonderfully. Teachers were very impressed with the students’ attitudes and participation. I hope you read their report included in this newsletter, and discuss this with your child/ren. Participating in such events builds a sense of community and citizenship in our young people. Thank you to the students, supervising staff and Mr White.

Over the weekend 14 of our Grade 10 students represented Yolla District High School at Relay for Life. Despite some pretty bad weather, these 14 students remained positive and committed to the purpose of the event: keeping the baton moving around the walking track for 23 hours, representing the continual commitment of our community to support our cancer sufferers and their families. The team consisted of Tammy Murfet, Taylah Wilson, Brittany Heath, Jonah Purton, Lars Rogers, Liam Whitten-Lowe, Brittany Walker, Elliot Sharmar, Toni-Lee Ralph, Georgie Jones, Myels Hanson, Aydan Jordan, Caity Roetz, Zoe Simmons under the guidance of Mrs Helena Moore and with the support of Ms Carol Boyd, Mr Richard Walsh, Mrs Abbey Pennington, Mrs Mandy Sharmar and Mr Paul White. We can be very proud of these students, and the support staff; it was wonderful to share part of the marathon with them. Congratulations everyone!

Thursday is a Student Free day. Our staff will be participating in Professional Learning. Early Childhood and Primary staff will attend Boat Harbour Primary School and work along-side their staff looking at the Australian Curriculum, Spelling and Problem Solving strategies. Our Secondary staff are working with Wynyard High staff, looking at ICT, Literacy and Numeracy and moderation tasks. This shows the strength of our cluster with staff learning along-side staff, and conversations providing consistent understanding and application of our curriculum.

Our Yolla District High staff wish everybody a happy and restful Easter break. However your family celebrates the occasion, we hope you enjoy the break from routine, and the chance for you to participate in the activities you and your family enjoy. Let’s hope the weather allows you to do so.

We look forward to students returning from the Easter break on Wednesday 3 April.
### DIARY OF SCHOOL EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thurs 28 March</td>
<td>Student Art Work at Burnie Art Gallery</td>
</tr>
<tr>
<td>Thursday 28 March</td>
<td>Reports Posted Home</td>
</tr>
<tr>
<td>Thursday 28 March</td>
<td>Student Free Day</td>
</tr>
<tr>
<td>Fri 29 March - Tues 2 April</td>
<td>Easter Break</td>
</tr>
<tr>
<td>Tuesday 9 April</td>
<td>Parent-Teacher Interviews</td>
</tr>
<tr>
<td>Tuesday 9 April</td>
<td>Parents and Friends Meeting at 9.15am</td>
</tr>
<tr>
<td>Thursday 11 April</td>
<td>School Association AGM 7.30pm</td>
</tr>
<tr>
<td>Wednesday 17 April</td>
<td>ANZAC Day Sports</td>
</tr>
<tr>
<td>Thursday 18 April</td>
<td>Last Day Term 1 for Students</td>
</tr>
<tr>
<td>Friday 19 April</td>
<td>Student Free Day</td>
</tr>
</tbody>
</table>

### EASTER EGG ENTERPRISE

Delicious Cadbury chocolate shell filled with a scrumptious filling. Old Favourites: Honeycomb, Rocky Road, Peppermint Fudge. New: Caramel Fudge
Available Wednesday lunch time. $3.50 Each

### EASTER RAFFLE

The SEC, Grade 6 leaders and Junior Councillors are conducting an Easter Raffle to raise funds for this year’s council project. Tickets are 50 cents each or 3 for $1.00 and are being sold at recess and lunch time.

### Carer / Parent / Grand Parent Help

I would like to volunteer as Carer / Parent / Grandparent help at Yolla.

The skills I have are: ........................................................................................................................................................................

................................................................................................................................................................................................

................................................................................................................................................................................................

I feel confident working
- in my child/ren’s classroom
- in other classrooms
- with small groups
- with Parents and Friends

I understand I will need to complete a Good Character Check in accordance with Education Department Policy.

I understand I will be supported by attending two 30 minute workshops at Yolla District High on volunteering in schools.

Signed .......................................................... Date ..................................................
Welcome to the 2013 International Competitions and Assessments for Schools (ICAS). For over 30 years, ICAS has taken place annually in schools throughout Australia, New Zealand, Singapore, Malaysia, Brunei, the Pacific Region and South Africa. Your child is invited to participate in ICAS in 2013. ICAS provides an opportunity for all students in Years 3 to 12 to gain a measure of their own achievement in an external testing situation. It provides teachers, parents and students with comprehensive reporting of results in the areas of Computer Skills, English, Mathematics, Science and Spelling. All students receive a certificate and an individual student report indicating which questions they answered correctly and their score compared with the rest of the students tested.

If you would like your child to be involved, please fill out the permission form below and return with payment to the school office by Tuesday 16 April.

<table>
<thead>
<tr>
<th>Competition Return Slip</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please find enclosed payment for my son/daughter to participate in the following competition(s).</td>
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</table>

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<thead>
<tr>
<th>Date</th>
<th>Competition</th>
<th>Cost</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>21 May</td>
<td>Computer Skills</td>
<td>$8.80</td>
<td>Grade 3-10</td>
</tr>
<tr>
<td>5 June</td>
<td>Science</td>
<td>$8.80</td>
<td>Grade 3-10</td>
</tr>
<tr>
<td>18 June</td>
<td>Spelling</td>
<td>$12.10</td>
<td>Grade 3-7</td>
</tr>
<tr>
<td>31 July</td>
<td>English</td>
<td>$8.80</td>
<td>Grade 2-10</td>
</tr>
<tr>
<td>13 August</td>
<td>Mathematics</td>
<td>$8.80</td>
<td>Grade 2-10</td>
</tr>
</tbody>
</table>

Total Payment Enclosed $________ Signed: ________________________________ (Parent/Guardian)
Yolla District High School’s Art Work

The following students will have Art Work on display at the Burnie ART Gallery from 28 March until 21 April.

Tenille Webster, Tim Hanson, Jake Roetz, Shantelle Rankin, Angel Courtney, Chloe Johnson, Shayla Marshall, Eli Whish Wilson, Rachel Sharman, Katrina Ingram, Loren Delbridge, Lachlan Hardstaff, Kimberly Marshall, Brittany Heath, Riley Ransom, Jordan Causon, Amy Symes. Well done everyone.

Parents and Friends News

Thank you to the Saward family, Greenhams and Jenny and Malcolm at the Yolla Shop for the donations of eggs, steak and bread, we really do appreciate it. I also would like to thank Cattle Handlers and our Parents and Friends volunteers for both Saturday and Sunday. THANK YOU.

Saturday was a great day and TERC Bike Club really got behind us and supported our food tent. For those who don’t know Sunday was a washout! So it was frantic phone calls to let volunteers know. So Sunday was spent a bit different, we spent most the first hour holding the big red tent down, it had dreams of becoming a kite!

The Parents and Friends would like to again offer a platter of fresh fruits and vegetables to all the children in Kinder to Grade 2, every Thursday. We need your help though!! We need parents to volunteer to be at the school at 10.30am on Thursdays, to prepare and deliver the fruit. It will take between 30-45 minutes. Even if you can only help a couple of times a term, your assistance would be greatly appreciated. Please leave your name and contact details at the office. Thank you.

Our next meeting will be held on Tuesday, 9 April at 9.15am

On behalf of Parents and Friends we would like to wish everyone a great Easter break and stay safe.

Clean Up Australia Day

On Friday, 1 March classes 5/6 Cramp/Medwin, the grade 7/8’s took part in Clean Up Australia Day. The 5/6’s grabbed their gloves and plastic bags and set off to clean up around the school yard. The grade 7’s cleaned up all the way down to the Yolla Tavern. While the grade 8’s supervised by Mr White, went the opposite way and headed towards the old dairy. After we had cleaned up all the rubbish in sight we met back at the school with our rubbish and took a group picture.

We were very happy with ourselves and we would encourage you to take part in this great day next year and years to come! By Amy Symes and Erin Brown - Grade 7.

Mr Cock’s grade 3/4 students surveyed the contents of 5 bags from Clean Up Australia Day. They found: 10 steel items, 25 aluminium cans, 68 paper pieces, 19 glass items and 341 plastic items.
LAUNCHING INTO LEARNING (PLAYGROUP)

PROGRAMS FOR BABIES TO 4 YEAR OLDS AND THEIR FAMILIES

Friday’s from 11am to 1pm in E1 (Mr Nichols’ old classroom)

Hope you all enjoyed the Easter Egg hunt on Friday and have a great Easter Break.

Two more playgroups before the holidays. Please come along and bring a friend.

A big thank you to Ms Medwin and the child study students for joining in and helping out.

WOOLWORTHS EARN & LEARN 2013

We are back and it is now easier than ever to earn valuable resources for your school.

It’s simple to participate: from Monday, 8 April, when you shop at Woolworths you can collect points from the checkout operator and place them on point sheets. There’ll be one point for every $10 spent (excluding liquor, tobacco, and gift cards). Once completed, you can place your point sheets in the collection box, either at your school or at your local Woolworths.

Here are just a few of the fantastic items we received this year from your stickers collected in the last Woolworth’s Earn & Learn promotion.
Family Fancy Dress Ball

Friday 5 April

Yolla Memorial Hall

7pm - 10pm

$5.00 entry per person

Multiple Prize Categories:
  • Best family
  • Best for age group
  • Most imaginative

Prepare your costumes over the Easter Break.