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Parents & Friends

We have a big couple of days coming up and we need your HELP.

We are catering the Taserc Two Day Bike Race in Oldina along with the Cattle Handlers on the 23 and 24 March from 8am to 4pm. Now this is a Saturday and Sunday a great way to come and help before sports start for kids, or if you work during the week. It is a great way to raise money outside our community and we need you!

We are doing 3 shifts of 3 hours both days, to make this work we need 4 adults both shifts. You don’t have to be a permanent part of P & F or Cattle Handlers to help. All you need is some enthusiasm and the ability to cook/serve at a bbq! All help will be greatly appreciated and funds raised will be going directly to support our kids at our great school. If you can help please ring, text or email

Rachel Reilly, 6438 1252, 0400 566 851
rachelreilly1975@hotmail.com
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### DIARY OF SCHOOL EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues 12 - Fri 22 March</td>
<td>K-2 Swimming Program</td>
</tr>
<tr>
<td>Monday 18 March</td>
<td>Basketball Clinic for 4-5G and 5-6C</td>
</tr>
<tr>
<td>Sat 23 &amp; Sun 24 March</td>
<td>P&amp;F and Cattle Handlers Catering at TASERC. Help needed.</td>
</tr>
<tr>
<td>Monday 25 March</td>
<td>Basketball Clinic for 4-5G and 5-6C</td>
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<tr>
<td>Thursday 28 March</td>
<td>Student Free Day</td>
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<tr>
<td>Thursday 28 March</td>
<td>Reports Posted Home</td>
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<tr>
<td>Fri 29 March - Tues 2 April</td>
<td>Easter Break</td>
</tr>
<tr>
<td>Tuesday 9 April</td>
<td>Parent-Teacher Interviews</td>
</tr>
<tr>
<td>Thursday 11 April</td>
<td>School Association AGM</td>
</tr>
<tr>
<td>Wednesday 17 April</td>
<td>ANZAC Day Sports</td>
</tr>
<tr>
<td>Thursday 18 April</td>
<td>Last Day Term 1 for Students</td>
</tr>
<tr>
<td>Friday 19 April</td>
<td>Student Free Day</td>
</tr>
</tbody>
</table>

### SCHOOL BANKING

This year **WEDNESDAY** is School Banking day and students should bring in their weekly deposit.

For every deposit made at school, no matter how big or small, students will receive a token. Once students individually collect 10 tokens they can be redeemed for reward items. Thank you for supporting the School Banking program at Yolla School.

### CANTEEN NEWS

Calciyums have become hard to source. So as a replacement we have school canteen approved Big M’s in Chocolate and Strawberry $1.50.

Also now potato topped Party Pies $1.00

_Canteen Manager_

### LAUNCHING INTO LEARNING (PLAYGROUP)

Programs for babies to 4 year olds and their families.

**Friday’s from 11am to 1pm in E1**

(Mr Nichols’ old classroom)

If you are not sure where this is please meet at the office and we can take you there.

Come and meet Carol Boyd who has joined the team at Yolla.

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The Kinder - Grade 2 Water Awareness program is underway for 2013. The program will run from Tuesday 12 - Friday 22 March in the Agriculture Education Shed. We would like to thank the swimming instructor Mrs Michelle Poulter, who is doing a fantastic job with our young students.

Parents and children from our Launching Into Learning program (Playgroup) will also have a water awareness session.

The children who have already been in the water are enjoying it in this warm weather.
Welcome to the 2013 International Competitions and Assessments for Schools (ICAS). For over 30 years, ICAS has taken place annually in schools throughout Australia, New Zealand, Singapore, Malaysia, Brunei, the Pacific Region and South Africa. Your child is invited to participate in ICAS in 2013. ICAS provides an opportunity for all students in Years 3 to 12 to gain a measure of their own achievement in an external testing situation. It provides teachers, parents and students with comprehensive reporting of results in the areas of Computer Skills, English, Mathematics, Science and Spelling. All students receive a certificate and an individual student report indicating which questions they answered correctly and their score compared with the rest of the students tested.

If you would like your child to be involved, please fill out the permission form below and return with payment to the school office by Tuesday 16 April.

---

**WARATAH-WYNYARD JUNIOR DEVELOPMENT PROJECT**

**TRY SKILL 11**

22 April – 3 May 2013

This year TRY SKILL 11 will operate in the first school holidays of the year, 22 April -3 May.

As in previous years the aim of the project is to encourage active participation by young people in the sports and cultural activities provided by clubs in the Waratah-Wynyard municipality.

At this stage thirteen clubs have expressed their intention to take part, each offering four, one-hour sessions during the two weeks

The programme is open to all grade five, six and seven students

Final details will be distributed to all local schools in the week before Easter. Further details are available from Keith Price, Project Officer, 6443 8333

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**WYNYARD AUSKICK**

Wynyard Auskick will be holding its registration day at the Wynyard Football Clubrooms, Austin Street Wynyard on Friday March 22 between 5.30pm and 7.30pm. This day is for registration, and no Auskick activities will be held. However please stay around and watch a interclub WFC practise match and attend our AGM to find out more about the upcoming season.

You can fill out a form on the night or register online at “www.aflauskick.com.au/register/”, fill in/update your details, print the form and BRING it in on registration day.

The cost is still only $55 and the Backpacks will be available this night.

If you can’t make this day please let us know so we can start organizing teams.

Any queries call Natalie Elphinstone 0409953947 or Lisa Dixon 0438306643

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**International Competitions and Assessments for Schools**

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**Competition Return Slip**

Please find enclosed payment for my son/daughter to participate in the following competition(s).

<table>
<thead>
<tr>
<th>Date</th>
<th>Competition</th>
<th>Cost</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>21 May</td>
<td>Computer Skills</td>
<td>$8.80</td>
<td>Grade 3-10</td>
</tr>
<tr>
<td>5 June</td>
<td>Science</td>
<td>$8.80</td>
<td>Grade 3-10</td>
</tr>
</tbody>
</table>
| 18 June  | Spelling        | $12.10| Grade 3-7 | ✓ where applicable
| 31 July  | English         | $8.80 | Grade 2-10|
| 13 August| Mathematics     | $8.80 | Grade 2-10|

Total Payment Enclosed $_________ Signed: ____________________________ (Parent/Guardian)
Cattle Handling Team News!

The team is off to the Wynyard Show on Friday, 15 March to prepare for the Handler classes, on the Friday evening. Then we do it all again on Saturday. Good luck to all those competing. Also good luck to anyone else entering other sections at the show. Results next newsletter.

After the Show the heifers all go back to their owners. We get a few months rest and then it will be time to start organising heifers ready for next season.

There won’t be much rest for some parents of team members. Some will be off to participate in some fundraising in conjunction with the Parents and Friends. We’ll be catering at the TERC weekend. Please come and support us if you can. Hoping the weather is better than last year. Some parents are off to participate in Relay for Life at Penguin for the Cancer Council. At least those at TERC will get some sleep. Good luck and well done for assisting to raise funds for a worthy charity.

We will be organising our AGM sometime in May or June. As well as in information evening for prospective new members. So if you’re interested in joining, keep reading these reports. We are also in the process of starting to organise a reunion. As this is in its early stages, we would love to hear from past members and families, stud owners or anyone involved with the team over its existence. Memorabilia or information greatly appreciated. Please contact the school office on 6438 1188. By Sonja Dudfield

What a fantastic day we had for our Kinder Wet and Wild Day on Thursday 28 February. It was a bit windy and cool but we all got changed into our bathers after recess. Mr Hyland got the hoses and we filled up the water tubs. We had our buckets and water pistols and Mrs Pinner told us the rules. Then it was time to get Wet and Wild.

We squirted each other and threw buckets of water. We loved the water slide too.
A huge thank you must go to Kathy Dudley for allowing us to use their water slide.
We would also like to thank all those parents that came along and helped.
A great time was had by everyone.
This year’s Prep-Grade 10 Swimming Carnival was a successful day full of fun, splashing, donuts and sunshine. The Prep-Grade 2 students had a lovely time in the toddler’s pool playing games, doing relays, squirting each other, diving for treasure and floating in rafts. It was great to see so many of them stay in the water for the entire day, only getting out for a bite to eat and more sunscreen. Thanks to Ms Maartensz, Miss Woodrow and Mrs Moore for their efforts in the mini carnival and of course to the students who participated so well and enjoyed themselves.

The Grade 3-10 carnival was also a mixture of novelty events and competitive swimming. In the serious side of the carnival the Gregson brothers showed the results of a busy summer of swim training, easily winning every event they entered. Erin Brown showed her graceful and efficient technique in the Grade 7 girls’ events, easily touching the wall in first place in each race. Sutera Morice and Hannah Berechreee swam well in the Grade 9 girls’ races and the Grade 9 boys were well represented in each of their events. The Grade 3-6 students also showed some competitive spirit as they completed their races across the pool at the shallow end.

In the novelty events there was plenty of squealing and splashing as teams competed in the raft and boogie board relays, diving for rings, beach ball tunnel ball amongst other activities. The freestyle diving competition was again popular with the competitors and the crowd, particularly when someone messed up the dive and there was a painful slapping noise as they entered the water! Thanks to all staff that helped with the novelties, organising and marshalling students and helping to set up or pack up. The individual grade champions and winning house will be announced at the upcoming assembly on Tuesday 19 March at 10am.

**Interhigh Swimming 2013**

Our mini team from Yolla was bursting with energy as we entered the Burnie Aquatic Centre last Friday. Under a blistering sun the students completed beautifully, many coming first or second in their events. Despite our small team we had surpassed our last year’s total score by lunch time which shows how well our students swam! Our medley relay teams did a great job and at the end of the day they were weary but pleased with their efforts. Thanks to all of our Interhigh Swimming representatives, you did a fantastic job!

Erin Brown, Sutera Morice, Hannah Bercheree, Eli Whish-Wilson, Mani Gregson, Joshua Resta, Lachlan Hardstaff, Darcy Gregson
Chatterboxes, Procedural Texts and Cooperative Learning

Driving to school one morning Mr Cramp and Ms Maartensz hatched a plan to incorporate opportunities for the Grades 1/2 and 5/6 classes to work together – teaching and learning from each other.

Our first learning activity revolved around Chatterboxes.

Firstly, Mr Cramp’s class learnt how to make Chatterboxes. Then after lots of explicit teaching about Procedural Texts they wrote their own “How to Make a Chatterbox” instructions to share with Grade 1/2. They learnt about the importance of writing for their intended audience and to use imperative verbs (put, cut, fold, tape, etc.).

Finally the long awaited afternoon arrived and with great enthusiasm we all began making Chatterboxes. The grade 5/6’s demonstrated making one Chatterbox while the 1/2’s listened and watched with great focus so they could then make their own.

As Grade 1/2 have been learning about “what is a sentence,” under the flaps of one Chatterbox they wrote four subjects of a sentence (with a capital letter to start the sentence, of course) and on the other Chatterbox they wrote four “telling parts” or predicates.

Firstly the Grade 1 / 2 students all wrote their own subjects and telling parts, underlining any word they thought might not be correct. Before they wrote them on their Chatterboxes the Grade 5 / 6’s helped them fix their words – trying really hard to give them ideas and hints rather than just telling them.

We ran out of time to finish so we will meet again to see what sorts of funny sentences our Chatterboxes will make.

Student comments about our afternoon:

“When I was stuck on the word ‘man’ – Georgia said ‘try other letters and then I got it right.’ ” Maitayah 1/2

“The hardest bit about making my chatterbox was getting my fingers in the right place. Nick helped me by letting me put my fingers in his chatterbox to get the feel of it.” Cougar 1/2

“Connor went really slowly for me so that I could get it done.” Ella 1/2

“My trickiest bit was when you had to fold it in half because I kept folding it in the wrong place and Caitlin helped me.” Leah Beamish 1/2

“When I was almost near the end I was trying to get the end part to work, Kayden helped me by showing me his.” Tyler 1/2

“When I couldn’t put my fingers in - Emily said ‘put your fingers in one part and your thumb in the other’ and then I could do it.” Jed 1/2

“Rendal thought of his own step that I had missed out and it worked.” Emily 5/6
How to make a Chatter box

Date: 7/3/13
Audience: 1-2

Materials:
- A3 paper
- Eraser
- Scissors
- Pencil
- Ruler

Conclusion:
Please be careful using the scissors. Please walk with the sharp scissors down toward the ground. Be aware that paper cuts. Now you are ready to start enjoy.

Method:
Step one: Get a A3 piece of paper.

Step two: Take the edge of the paper and fold it like this.

Step three: Cut of the bit at the bottom that was not folded.

Step four: Unfold the piece of paper it will look like a square.
Step five: Take one corner and fold it like this.

Step six: Once you have done that with one corner do it with all the corners till it looks like this.

Step seven: Now flip it over and do it with that side.

Step eight: Now you fold it in half both ways.

Step nine: Now put your fingers in these places.

Step Ten: Now push with your fingers toward the middle it should end up looking like this.

Step eleven: Sit back and enjoy your Chatter box

Thank you.  

By Rosanne Champion
Ex-student succeeds at Hellyer College

Sonia Hodgetts, our Pathway Planning Officer at Yolla District High, caught up with ex-student Jess Linnane (now known as Jessica Beamish), and took some time to interview her and ask how she was going in Year 12 at Hellyer College this year. This is Jess’s story:

I attended Yolla District High School from Kinder up until Year 10, in 2011. In Grade 8 I wanted to join the army and in Grade 10 things had changed slightly and I was more interested in studying history in Year 11.

Towards the end of Year 10, I helped out at a school function which catered for a community event. From the minute I picked up that plate and went out to help serve, I thought this is what I want to do. I liked being able to help people.

I enrolled in Work Skills, English and Maths at Hellyer. When I started at Hellyer, I changed my subjects to Hospitality. The teachers and counsellors were very confident I could cope with the work when I changed into the Hospitality Certificate. My maths was really good and they knew Fiona, my catering teacher, could help me with my English. Another teacher, Di Hyland, helped me improve by getting me to explain what I needed to say and then writing it down. At the end of the year I received the English Merit award. I also finished both my Certificate 1 and 2 in Hospitality in Year 11. To make sure I completed both my certificates I just had to make sure I got all my work in.

At Yolla High, Mr Wilson was the main one who helped me with my English. The book he chose was, ‘To Kill a Mockingbird’, and I went home and wrote down all the things I didn’t understand. Mr Wilson helped me expand my vocabulary. Mrs Stokes helped challenge me in Maths by giving me harder work to do. Mrs Moore is really supportive and would help me with everything.

Ivan, Pauline (my nan) and Neridene have been the main people who have supported me. Pauline has helped by finding some places for me to do voluntary catering work. Neridene and Ivan have helped me by taking me to work placement. These guys have changed everything in my life. They have given me something to strive for.

I have recently started cycling. Ivan found a club that he thought would be good as I had a few spare study lines. I went along and was given a bike to ride. It was hard at first, I couldn’t get motivated because Ivan kept riding off into the distance without me, but one day I went out by myself around Flowerdale and actually really enjoyed it. I competed at Latrobe and came second last! I’ve started track cycling and I am training for that. The first couple of times I was beaten but I am getting faster. I’ve placed 1st in the 1000m Women’s Lightning Handicap in Devonport and won a Sash at the Mersey Valley Wheel. I recently won the Women’s 4000m Hobart Wheel race.

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I think the biggest change from Year 10 in to Year 11 was that you have your own freedom and choice. It was tough at first because I felt a little bit alone but I have really got stuck into my school work and will have something to show for it at the end. I think the biggest advice that I would give for Year 10s is not to close off all your options. Year 11 is a chance to sample what you do want to do. Do Year 11 and 12 and get something that employers can look at.

The life lessons I have learned so far is not to get distracted by other people’s gossip and not to pay any attention to it. I think that you should try not to let life get you down, you will lose focus on what you are doing. If something gives, tell people about it. If it’s personal, tell your teacher and they will most likely understand and do what they can to help.

My plans for the future? I am hoping to try and do cycling professionally but if that falls through, I am also hoping to be employed by a hospitality business and eventually work my way up to owning my own business.
100+ Ways To Praise A Child

A+ work!
Amazing effort!
Awesome!
Beautiful work.
Beautiful!
Bingo!
Bravo!
Breathtaking!
Brilliant!
Class act!
Clever!
Congratulations!
Cool!
Dynamite!
Excellent!
Exceptional!
Exceptional performance.
Extra special work!
Fabulous!
Fantastic job!
Far out!
Fantastic work!
Give them a big hug.
Good!
Good for you!
Good job!
Good learning!
Good thinking!
Good planning!
Great!
Great answer!
Great discovery!
Great work!
Hii! Hii! Hooray!
Hooray for you!
How artistic!
How extraordinary!
How nice.
How original!
How smart!
How thoughtful of you!
I can’t get over it!
I knew you could do it.
I knew you had it in you!
I like the way you did that!
I like you.
I trust you.
I’m proud of you.
It couldn’t be better!
It’s everything I hoped for!
Keep up the good work!
Looking good.
Magnificent!
Marvelous!
Neat!
Nice going!
Nice work!
Nothing can stop you now.
Now you’ve got it!
Outstanding!
Outstanding performance!
Phenomenal!
Remarkable job.
Right on!
Say, “thank you”.
Spectacular work!
Stupendous!
Super!
Super job!
Super work!
Superb!
Take a bow!
Terrific!
Thanks for caring!
Thanks for helping!
That’s amazing!
That’s good manners.
That’s incredible!
That’s perfect.
That’s remarkable.
That’s right.
That’s the best.
Thumbs up!
Unbelievable work!
Very brave!
Very good!
Way to go!
Well done!
What a genius!
What a great idea!
What a great listener!
What an imagination!
Wonderful!

You’re caring.
You’re catching on!
You’re exciting.
You’re fantastic.
You’re getting better.
You’re growing up.
You’re incredible.
You’re inspiring!
You’re neat!
You’re on target.
You’re on top of it.
You’re on your way.
You’re one-of-a-kind.
You’re precious.
You’re sensational!
You’re sharp!
You’re so creative.
You’re so heavenly.
You’re so important.
You’re so kind.
You’re so kissable.
You’re so much fun.
You’re so sweet.
You’re special!
You’re spectacular.
You’re such a joy.
You’re super!
You’re the greatest!
You’re tops!
You’re unique!
You’re very responsible.
You’re very talented!
You’re wonderful.
You’ve discovered the secret.
You’ve earned my respect!
You’ve got it!
You’ve got what it takes!
You’ve made progress!
You’ve outdone yourself!

A hug is worth 1,000 words!

www.speechtherapygames.com